

HALIÇ



UNIVERSITY



History

Born in the heart of Istanbul, the crossroads of civilizations and eras, Haliç University began its educational journey on November 23, 1998, under the initiative of the Foundation for Children with Leukemia (Bizim Lösemili Çocuklar Vakfı). As one of Turkey's first foundation universities, Haliç University has become not only a higher education institution but also a symbol of human-centered education, science, and social responsibility.

Haliç in Numbers

Criterion	Statistics
Student	16.000+
Alumni	32.000+
Academician	672
Administrative Staff	284
e-Resource	2.000.000+
Doctorate/Master of Arts Program	8
Master's Degree Program	63
Bachelor's Degree	50
Undergraduate Degree	40
Faculty	8
Application and Research Center	10

Library Data

25

Database Subscription

12

**Individual Study
Booth**

2.000.000+
e-Resource

90.000+
Printed Source

1.100
**Seating Capacity
at the Same Time**

5.082m²
Library Area

5.000
Multimedia Material

Academic



FACULTIES

- Faculty of Arts and Sciences
- Faculty of Fine Arts
- Faculty of Business Administration
- Faculty of Architecture
- Faculty of Engineering
- Faculty of Health Sciences
- Faculty of Sport Sciences
- Faculty of Medicine

SCHOOLS

- Conservatory
- School of Foreign Languages

VOCATIONAL SCHOOLS

- Vocational School

Institutes

- Institute of Graduate Studies

English Taught Programs

FACULTY	DEPARTMENT
Faculty of Engineering	All programs are in English.
Faculty of Arts and Sciences	Molecular Biology and Genetics(English) Translation and Interpreting(English/Turkish) Psychology(English) American Culture and Literature(English)
Faculty of Business Administration	Business Administration(English) Management Information Systems(English) International Trade And Business(English)
Faculty of Health Sciences	Nutrition and Dietetics(English) Physiotherapy and Rehabilitation(English) Nursing(English)
Faculty of Medicine	Medicine(English)
School of Physical Education and Sports	Sports Management(English)
Institute of Graduate Education (Master's Degree)	Industrial Engineering(with thesis/non-thesis) International Business Management(with thesis/non-thesis) Business Administration(MBA)(with thesis/non-thesis)

Campus Life

Private Higher Education Female Student Dormitory

Haliç University Private Higher Education Female Student Dormitory, with a capacity of 506 students, provides accommodation not only for Haliç University students but also for all university students studying in Istanbul.

The dormitory is located very close to major transportation networks.



Transportation & Shuttles

Our university offers a free student shuttle service departing from 5. Levent and Alibeyköy Metro stations, providing easy and convenient transportation to our campus.

Campus Life

Dining Hall and Social Areas

Our university has a dining hall with a seating capacity of 800. Within this area, there are 6 food service providers offering catering and meal services. In addition to the main dining hall, there are 7 other food establishments on campus, including cafes and kiosks.



ATM ATM
In Front of Block 1

Food Hall
Next to the Congress Center

Nokta Büfe (Kiosk)
Next to the Congress Center

Cafe Street

Terrace Cafe
Next to the Sports Center

Indoor Parking Lot
Underground Floor in Front of Block 9

Amphitheatre
Across Gate 1 Entrance

Shuttle Drop-Off and Pick-Up Area
Gate 1 Entrance

Haliç Copy Center
Block 6 Ground Floor

Olympic Swimming Pool

Small Conference Hall
Congress Center Floor 1

Grand Conference Hall
Congress Center Floor 2

Mosque
Next to Gate 1 Entrance

İETT Bus Stops
Gate 1 Exit

Library
Rectorate Building

Private Female Student Dormitory

Laboratories

Faculty of Medicine and Health Sciences Laboratories

- Orthotics and Prosthetics Laboratory
- Histology-Pathology Laboratory (x2)
- Neonatal Care Laboratory
- Anthropometric Measurement Laboratory
- Physiotherapy Clinical Laboratory
- Physiotherapy and Electrotherapy Laboratory
- Anatomy Dissection Laboratory
- Cadaver Disinfection and Storage Unit

Laboratories of the Faculty of Business Administration and Engineering

- Electrical Program Laboratory
- EEM Project Room
- TÜBİTAK Project Room
- Bioinformatics Laboratory

Vocational School Laboratories

- Bakery and Pastry
- Cooking Kitchen
- Fashion Design Workshop

Laboratories

Laboratories of the Faculty of Arts and Sciences

- IMT Technology Laboratory
- AKE Film Room
- Mirrored Interview Room
- Cancer Genetics Research Laboratory
- Stem Cell Research Laboratory

Faculty of Architecture Laboratories

- Large Studio
- Materials and Sample Lab
- Computer Lab (x2)
- Model and Prototype Workshop

Conservatory Laboratories

- Movement Room
- Blackbox
- Biometrics Lab
- Performance Lab
- Computer Lab

UNESCO Chair at Haliç University (HEWACC)

Established in 2024, the UNESCO Chair on Integrated Management of Heritage, Water, and Climate Change (HEWACC) at Haliç University promotes research, education, and international collaboration on the interlinked challenges of cultural heritage, water systems, and climate change. Led by Assoc. Prof. Jülide Edirne Erdiñç, the Chair adopts a holistic, transdisciplinary approach to advance sustainable development. Its key initiatives include the “Water as Heritage: Keeping the Golden Horn Estuary Alive” project and global capacity-building efforts aligned with the UN Sustainable Development Goals.



6 Clean Water & Sanitation



6.5
By 2030, implement integrated water resources management at all levels, including through transboundary cooperation as appropriate

6.6
By 2020, protect and restore water-related ecosystems, including mountains, forests, wetlands, rivers, aquifers and lakes

6a
By 2030, expand international cooperation and capacity-building support to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies

11 Sustainable Cities & Communities

11.3
By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries

11.4
Strengthen efforts to protect and safeguard the world's cultural and natural heritage

11.5
By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations

11.b
By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels



Good Health & Well-being

3d
Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks



Affordable & Clean Energy

7b
By 2030, expand infrastructure and upgrade technology for supplying modern and sustainable energy services for all in developing countries, in particular least developed countries, small island developing States, and land-locked developing countries, in accordance with their respective programmes of support

Life Below Water

14.2
By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans

14.5
By 2020, conserve at least 10 per cent of coastal and marine areas, consistent with national and international law and based on the best available scientific information



Climate Action

13.1
Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries

13.2
Integrate climate change measures into national policies, strategies and planning

13.3
Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

13b
Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities



Education

4.3
By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.

4.7
By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

4b
By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries

The Chair will focus on achieving SDGs of 3,4,6,7,11,13,14